

**2024/FYUG/ODD/SEM/  
SANDSC-102T/155**

**FYUG Odd Semester Exam., 2024**

**SANSKRIT**

**( 1st Semester )**

**Course No. : SANDSC-102T**

**[ Classical Sanskrit Literature (Poetry) ]**

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**UNIT—I**

1. Answer any two from the following : 2×2=4

- (a) Write two ancestors of राम.  
(b) Who was वशिष्ठ? Name the wife of वशिष्ठ.  
(c) Name two kings of सूर्यवंश.

2. Answer any one from the following : 10

- (a) Write a note on the summary of the 'रघुवंशम्',  
Canto I.

(b) (i) Translate into English : 4

कव सूर्यप्रभवो बंशः कव चाल्पविषया मतिः।  
तितीर्षुर्दुस्तरं मोहादुदुपेनास्मि सागरम्॥

(ii) Explain with reference to the context : 6

ज्ञाने मौनं क्षमा शक्तौ त्यागे श्लाघाविपर्ययः।  
गुणा गुणानुबन्धित्वात्तस्य सप्रसवा इव॥

### UNIT—II

3. Answer any two from the following : 2×2=4

(a) “मार्गं मनुष्येश्वर धर्मपत्नी”

What is the meaning of ‘मनुष्येश्वर’? Who is धर्मपत्नी mentioned here?

(b) “अवेहि मां किङ्करमष्टमूर्ते”

Who said this and to whom it was spoken?

(c) Who advised King Dilīpa to make the service to Nandini? How many days did King Dilīpa serve Nandini?

4. Answer any one from the following : 10

(a) Describe Nandini's service performed by Dilīpa.

(b) (i) Translate into English : 4

निवर्त्य राजा दयितां दयालुः  
तां सौरभेर्वी सुरभिर्यशोभिः।  
पयोधरीभूतचतुः समुद्रां  
जुगोप गोरूपधरामिवोर्वाम्॥

(ii) Explain with reference to the context : 6

अलं महीपाल! तत्र श्रमेण  
प्रयुक्तमप्यस्त्रमितो वृथास्यात्।  
न पादपोन्मूलनशक्तिरंहः  
शिलोचये मूर्च्छति मारुतस्य॥

### UNIT—III

5. Answer any two from the following : 2×2=4

(a) Who is कुमार? What is the meaning of ‘कुमारसम्भवम्’?

(b) “तव प्रसादात् कुसुमायुधोऽपि”

Who is कुसुमायुध? What are the पञ्चबाण?

(c) Who is आखण्डल? What is the name of the weapon of आखण्डल?

6. Answer any one from the following : 10

(a) Reproduce in your own words the speech of Madana (cupid) according to your prescribed text.

(b) (i) Translate into English : 4

आज्ञापय ज्ञातविशेष पुंसां  
लोकेषु यत्ते करणीयमस्ति।  
अनुग्रहं संस्मरणप्रवृत्तम्  
इच्छामि संवर्धितमाज्ञया ते॥

(ii) Explain with reference to the context : 6

अध्यापितस्योशनसापि नीतिं प्रयुक्तरागप्रणिधिद्विषस्ते।  
कस्यार्थधर्मो वद पीडयामि सिन्धोस्तटाबोध एव प्रवृद्धः॥

#### UNIT—IV

7. Answer any two from the following : 2×2=4

(a) “वदन्त्यपर्णेति च तां पुराविदः”  
Who is अपर्णा? Why she is named अपर्णा?

(b) “इति ध्रुवेच्छामनुशासती सुताम्”  
Who said above statement? What was the great desire?

(c) What is the title of the 5th Canto of the ‘कुमारसम्भवम्’? How many verses are there?

8. Answer any one from the following : 10

(a) Describe the तपस्या (penance) as practised by Pārvatī in the light of the ‘कुमारसम्भवम्’.

(b) (i) Translate into English : 4

तथा समक्षं दहता मनोभवं  
पिनाकिना भग्नमनोरथा सती।  
निनिन्द रूपं हृदयेन पार्वती  
प्रियेषु सौभाग्यफला हि चारुता॥

(ii) Elucidate the following : 6

“पयश्च निम्नाभिमुखं प्रतीपयेत्।”

#### UNIT—V

9. Answer any two from the following : 2×2=4

(a) “नयेन जेतुं जगतीं सुयोधनः”  
Who was सुयोधन? How did he wish to win the world?

(b) What is the name of the forest where Vanecara met Yudhiṣṭhira? What is the real identity of Vanecara?

(c) Write two commentators on Kirātār-juniyam.

10. Answer any one from the following : 10

(a) “नारिकेलफलसम्मितं वचो भारवेः”

Explain it.

(b) (i) Translate into English : 4

विशङ्कमानो भवतः पराभव  
नृपासनस्थोऽपि वनाधिवासिनः।  
दुरोदरच्छद्मजितां समीहते  
नयेन जेतुं जगतीं सुयोधनः॥

(ii) Elucidate the following : 6

“वरं विरोधोऽपि समं महात्मभिः।”

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