



**2020/TDC (CBCS)/ODD/SEM/
SANHCC-502T/104**

**TDC (CBCS) Odd Semester Exam., 2020
held in March, 2021**

SANSKRIT

(5th Semester)

Course No. : SANHCC-502T

(Sanskrit Grammar)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

1. Answer any *ten* of the following questions as
directed : $2 \times 10 = 20$

Correct the following :

(a) शिशुः शय्यायां अधिशेते।

प्रभुः भृत्याय अभिक्रुध्यति।

(b) बालकः सर्पं विभेति।

कृष्णं रोचते भक्ति।



(2)

(c) त्वामहं शृगालाय मन्ये।
अग्निं स्वाहा।

(d) बीजस्य अंकुरो जायते
भगवान्! त्राहि मां विपदात्।

Name and expound the Samāsa in the following :

(e) राजसखः

(f) देशान्तरम्

(g) वीणापाणिः

(h) उपकूलम्

Conjugate the following :

(i) √गम् in लट् first person singular

√दृश् in लोट् third person singular

(j) √भू in लट् third person plural

√पठ् in लोट् second person dual

(k) √सिक् in लृट् second person singular

√दा in लट् third person singular

(l) √हन् in लोट् third person plural

√क् in विधिलिङ् second person dual

10-21/112

(Continued)

(3)

Give the resulting forms and frame short Sanskrit sentences with them :

(m) √पठ् + अनीय

(n) √मन् + ण्यत्

(o) √सह् + यत्

(p) √क् + तव्य

Give तद्धितान्त words for the underlined word in the following :

(q) दशरथस्य पुत्रः प्रजासु पिता इव व्यवहरति।

(r) सुवर्णस्य विकारः अयं घटः अतिशयेन क्षुद्रः।

(s) येषां गुणाः सन्ति ते सर्वे एव तस्य मानस्य योग्याः भवन्ति।

(t) सर्वस्मिन् काले भगवन्तं अधिकृत्य कृतं ग्रन्थं पठनीयम्।

SECTION—B

Answer any five questions

2. Explain with reference to the context the following : 10

कर्तुः किम्—माषेष्वथं वध्नाति।

10-21/112

(Turn Over)



3. Explain with reference to the context the following : 10
उपपदविभक्तेः कारकविभक्तिर्बलीयसी।
4. Name four kinds of principal Samāsa in Sanskrit and illustrate them noting their meanings. 10
5. Define Samāsa. How many kinds of Samāsas are there? Name them and give one example of each. Is Ekaśeṣa a Samāsa? Give reasons for your answer. 2+1+4+1+2=10
6. Write a brief note on स्वरसन्धि. 10
7. Write short notes on ऐचोऽयवायावः and झलां जसोऽन्ते. 10
8. Define and illustrate : 5×2=10
ऋहलोर्ण्यत् and केलिमर उपसंख्यानम्
9. Define कृत् प्रत्यय. How many कृत् प्रत्ययs are there? Write the use of कृत् प्रत्यय with appropriate examples. 10
10. Illustrate with notes : 10
स्त्रीभ्यो ढक् and गर्गादिभ्योः यञ्
11. What is गुण? What is वृद्धि? Write brief notes about गुण and वृद्धि. 10
