

2020/TDC (CBCS)/ODD/SEM/ EESDSC/GE-301T/394

TDC (CBCS) Odd Semester Exam., 2020 held in March, 2021

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ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESDSC/EESGE-301T

(Gender and Environment)

Full Marks: 50
Pass Marks: 20

Time: 3 hours

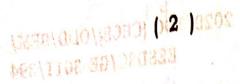
The figures in the margin indicate full marks for the questions

SECTION—A

Answer any fifteen of the following questions: 1×15=15

- 1. Define transgender.
- 2. What is patriarchy?
- 3. Define social structure.

(Turn Over)



- 4. Write one salient feature of Indian Society. True length Odd Schoster Er ag., 2029
- 5. What is meant by matriarchy system?
- 6. Name two societies which follow matriarchy system in India.
- 7. Define social environment.
- 8. What is gender division?
- 9. How is gender related to environment?
- 10. Mention the role of women in social environment.
- 11. What is meant by gender inequality?
- 12. What is the role of women in economic sector?
- 13. Define environmental resources.
- 14. Give one example of non-renewable resources.

- 15. What is resources management?
- 16. Define environmental degradation.
- 17. How are women concerned about water resource? What is the dependency on water resources?
- 18. What can be the role of men in controlling environmental degradation?
- 19. What is environmental movement?
- 20. Mention two objectives of environmental education. That is the role of a cells of tany. On
- 21. Name one woman environmentalist who played pivotal role in Chipko Movement.
- 22. Name one renowned woman environmentalist who played crucial role in preventing cruelty on animals.
- 23. What was the role of Medha Patkar in environmental issue of Narmada river?

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- 24. Where did Chipko Movement take place and when?
- 25. What is gender discrimination?
- 26. What do you mean by action group?
- 27. What is the need of gender equity?
- 28. What is sustainable resource consumption?
- 29. How can education help in bringing gender equity?
- **30.** What is the role of media in bringing about gender equity?

SECTION—B

Answer any five of the following questions: $2 \times 5=10$

- 31. Mention briefly why matriarchal society is prevalent in tribal society.
- 32. Define social exclusion and reason for exclusion.

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- Write a note on the role of women in cultural environment.
- 34. Write the co-relationship between natural environment and social environment.
- 35. What are the various anthropogenic reasons for environmental degradation?
- 36. Write the impacts of environmental degradation.
- 37. What are sustainability and sustainable development?
- 38. Write the importance of environmental education at primary levels in schools.
- 39. Write in brief the role of education in eradicating gender discrimination.
- 40. How can adoption of various government policies ensure gender equity?

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(Turn Over)

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SECTION—C

Answer any five questions

- 41. Write a brief note on 'socially structured gender concept'. Differentiate between social exclusion and social inclusion.
- **42.** Explain gender equity in rural setting.
- **43.** What is gender inequalities? Discuss reasons for gender inequalities. What are combating measures of gender inequalities? 1+2+2=5
- 44. Discuss critically the role of men and women in maintaining economic perspectives of environment.
- **45.** Describe the role of women in the management of environmental resources in India.
- 46. What is natural resource? What are its types? Write a brief note on conservation of non-renewable resources. 1+1+3=5
- **47.** Describe the role of women in environmental education in India.

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- 48. Describe the role of women in Chipko Movement.
- 49. Describe the role of media and action groups in ushering gender equity.
- 50. Explain how the equity in resource availability and judicious consumption of resources bring a sustainable future in society.

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