



**2020/TDC (CBCS)/ODD/SEM/
EESDSC/GE-301T/394**

**TDC (CBCS) Odd Semester Exam., 2020
held in March, 2021**

**ECOLOGY AND ENVIRONMENTAL SCIENCE
(3rd Semester)**

Course No. : EESDSC/EESGE-301T

(Gender and Environment)

Full Marks : 50
Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer any *fifteen* of the following questions :

1×15=15

1. Define transgender.
2. What is patriarchy?
3. Define social structure.



(2)

4. Write one salient feature of Indian Society.
5. What is meant by matriarchy system?
6. Name two societies which follow matriarchy system in India.
7. Define social environment.
8. What is gender division?
9. How is gender related to environment?
10. Mention the role of women in social environment.
11. What is meant by gender inequality?
12. What is the role of women in economic sector?
13. Define environmental resources.
14. Give one example of non-renewable resources.

10-21/339

(Continued)

(3)

15. What is resources management?
16. Define environmental degradation.
17. How are women concerned about water resource? What is the dependency on water resources?
18. What can be the role of men in controlling environmental degradation?
19. What is environmental movement?
20. Mention two objectives of environmental education.
21. Name one woman environmentalist who played pivotal role in Chipko Movement.
22. Name one renowned woman environmentalist who played crucial role in preventing cruelty on animals.
23. What was the role of Medha Patkar in environmental issue of Narmada river?

10-21/339

(Turn Over)



(4)

24. Where did Chipko Movement take place and when?
25. What is gender discrimination?
26. What do you mean by action group?
27. What is the need of gender equity?
28. What is sustainable resource consumption?
29. How can education help in bringing gender equity?
30. What is the role of media in bringing about gender equity?

SECTION—B

Answer any *five* of the following questions : $2 \times 5 = 10$

31. Mention briefly why matriarchal society is prevalent in tribal society.
32. Define social exclusion and reason for exclusion.

10-21/339

(Continued)

(5)

33. Write a note on the role of women in cultural environment.
34. Write the co-relationship between natural environment and social environment.
35. What are the various anthropogenic reasons for environmental degradation?
36. Write the impacts of environmental degradation.
37. What are sustainability and sustainable development?
38. Write the importance of environmental education at primary levels in schools.
39. Write in brief the role of education in eradicating gender discrimination.
40. How can adoption of various government policies ensure gender equity?

10-21/339

(Turn Over)



(6)

SECTION—C

Answer any five questions

41. Write a brief note on 'socially structured gender concept'. Differentiate between social exclusion and social inclusion. 5
42. Explain gender equity in rural setting. 5
43. What is gender inequalities? Discuss reasons for gender inequalities. What are combating measures of gender inequalities? 1+2+2=5
44. Discuss critically the role of men and women in maintaining economic perspectives of environment. 5
45. Describe the role of women in the management of environmental resources in India. 5
46. What is natural resource? What are its types? Write a brief note on conservation of non-renewable resources. 1+1+3=5
47. Describe the role of women in environmental education in India. 5

10-21/339

(Continued)

(7)

48. Describe the role of women in Chipko Movement. 5
49. Describe the role of media and action groups in ushering gender equity. 5
50. Explain how the equity in resource availability and judicious consumption of resources bring a sustainable future in society. 5

2020/TDC (CBCS)/ODD/SEM/
EESDSC/GE-301T/394

10-21—180/339