

**2023/TDC(CBCS)/ODD/SEM/
EESDSC/GE-301T/394**

TDC (CBCS) Odd Semester Exam., 2023

ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESDSC/GE-301T

(Gender and Environment)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer *fifteen* questions, selecting any *three* from
each Unit : 1×15=15

UNIT—I

1. Define gender.
2. What is matriarchy?
3. What do you mean by urban settings?
4. What is social exclusion?

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UNIT—II

5. Give one example of gender inequality.
6. Mention two causes of gender inequality in rural India.
7. Give one example of gendered division of role in social perspective.
8. Give one example of gendered division of role in cultural perspective.

UNIT—III

9. Give two examples of resource.
10. Give two uses of renewable resource.
11. Give two uses of non-renewable resource.
12. Give two reasons for environmental degradation.

UNIT—IV

13. What do you mean by environmental management?
14. Give one name of a prominent woman environmentalist of India.

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(Continued)

(3)

15. Mention two types of environmental education.
16. Give one example of sustainable development.

UNIT—V

17. What are action groups?
18. What is the meaning of the term 'equity'?
19. What is informal environmental education?
20. Give one example of sustainable use of resource.

SECTION—B

Answer *five* questions, selecting *one* from each Unit : 2×5=10

UNIT—I

21. Write a note on patriarchy system.
22. Write any two gender equity issues in rural settings in India.

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(Turn Over)

(4)

UNIT—II

23. What is the difference between natural environment and cultural environment?
24. What do you mean by gendered division of labour in economic perspectives? Give one example.

UNIT—III

25. Write a note on perception of environment by men.
26. Write a note on perception of environment by women.

UNIT—IV

27. Give two advantages of environmental management.
28. Give two advantages of the role of women in environmental education.

UNIT—V

29. Mention any two importances of gender equity in improving the status of women.
30. Highlight on the role of different policies in improving the status of women in India.

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(Continued)

(5)

SECTION—C

Answer *five* questions, selecting *one* from each Unit : 5×5=25

UNIT—I

31. Discuss briefly the issues related to gender equity.
32. Describe briefly the matriarchy system in India with the help of at least one case study.

UNIT—II

33. Discuss briefly the issues related to gender inequality prevalent in some States of India.
34. Discuss briefly the gender division of roles in social perspectives in India.

UNIT—III

35. Elaborate on the differential perspectives on environmental resources by men and women.
36. Discuss briefly on the status of women in relation to environmental degradation.

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(Turn Over)

UNIT--IV

37. Discuss briefly the concept of sustainable development citing suitable examples.
38. Describe the various ways by which we can raise awareness about our environment.

UNIT--V

39. Discuss briefly the role of education in improving the status of women.
40. Discuss briefly the role of action groups in improving the status of women.
