



**2022/TDC/ODD/SEM/
EESDSC/GE-301T/394**

TDC (CBCS) Odd Semester Exam., 2022

ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESDSC/GE-301T

(Gender and Environment)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

**1. Answer any three from the following
questions : 1×3=3**

(a) Define patriarchy.

(b) What is gender equity?

(c) What do you mean by urban settings?

(d) Define transgender.



(2)

2. Answer any one from the following questions : 2

- (a) Write about matriarchy system.
- (b) Mention two issues related to gender equity.

3. Answer any one from the following questions : 5

- (a) Discuss briefly the gender equity issues in rural setting.
- (b) With the help of case studies in Indian context, discuss patriarchy as a means of social exclusion.

UNIT—II

4. Answer any three from the following questions : 1×3=3

- (a) What do you mean by gender inequalities?
- (b) Give one example of gendered division of roles in social perspective.
- (c) Give one example of gendered division of roles in economic perspective.
- (d) Give one example of gendered division of roles in cultural perspective.

J23/181

(Continued)

(3)

5. Answer any one from the following questions : 2

- (a) What is the difference between natural environment and social environment?
- (b) Name two States of India where issues related to gender inequalities is maximum.

6. Answer any one from the following questions : 5

- (a) Describe briefly how the status of women is related to environment.
- (b) Discuss briefly gendered division of roles in economic perspective.

UNIT—III

7. Answer any three from the following questions : 1×3=3

- (a) What is a resource?
- (b) Give two examples of renewable resources.
- (c) Give two examples of non-renewable resources.
- (d) What do you mean by environmental degradation?

J23/181

(Turn Over)



(4)

8. Answer any *one* from the following questions : 2
- (a) What do you mean by differential dependencies on environmental resources?
- (b) Give two examples where differential dependencies on resources are observed.
9. Answer any *one* from the following questions : 5
- (a) Discuss briefly on the knowledge about environment among men and women.
- (b) Describe the implications of gendered responses to environmental degradation.

UNIT—IV

10. Answer any *three* from the following questions : $1 \times 3 = 3$
- (a) What do you mean by environmental movement?
- (b) What is environmental education?
- (c) Define sustainable development.
- (d) Give one example of environmental movement by women in India.

J23/181

(Continued)

(5)

11. Answer any *one* from the following questions : 2
- (a) Give two advantages of sustainable development.
- (b) Mention two ways by which we can raise awareness about our environment.
12. Answer any *one* from the following questions : 5
- (a) Discuss the role of women in environmental education.
- (b) Discuss briefly the participation of women in environmental movement.

UNIT—V

13. Answer any *three* from the following questions : $1 \times 3 = 3$
- (a) What is the difference between equity and equality?
- (b) What is environmental education?
- (c) Name any one action group involved in uplifting status of women in India.
- (d) Name one women empowerment scheme in India.

J23/181

(Turn Over)



(6)

14. Answer any one from the following questions : 2

(a) Mention two points on the role of action groups on improving the status of women in India.

(b) Mention two points on the role of media in improving the status of women in India.

15. Answer any one from the following questions : 5

(a) Describe the role of gender equity in improving the status of women.

(b) Discuss how does equity in resource availability play a significant role for a sustainable future.
