



**2019/TDC/ODD/SEM/EESDSC/
EESGE-301T/194**

TDC (CBCS) Odd Semester Exam., 2019

ECOLOGY AND ENVIRONMENTAL SCIENCE

(3rd Semester)

Course No. : EESDSC/EESGE-301T

(Gender and Environment)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *three* of the following questions :

1×3=3

(a) What is the basic difference of gender equity in rural and urban setting?

(b) What do you mean by gender equity?

(c) Define gender.

(d) Name where in North-East India matriarchal society is prevalent.



(2)

2. Answer any one of the following questions : 2

- (a) Define gender from socially constructed concept.
- (b) What is the existence of transgender people in society?
3. Answer either (a) or (b) :
- (a) What is matriarchy? Elucidate a matriarchal society in India. 1+4=5
- (b) What is gender equity? Describe the gender equity in rural setting. 1+4=5

UNIT—II

4. Answer any three of the following questions : 1×3=3

- (a) What is gender division?
- (b) State a role of women in cultural perspective of environment.
- (c) What do you understand by the division of role between men and women?
- (d) Mention any two areas of environment where gender plays an important role.

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(Continued)

(3)

5. Answer any one of the following questions : 2

- (a) Differentiate between the role of men and women in social perspective of environment.
- (b) Write a note on the role of women in economic perspective of environment.

6. Answer either (a) or (b) :

- (a) Discuss critically the gender inequalities in Indian society. 5
- (b) Discuss the role of women in cultural perspective for a better environment. 5

UNIT—III

7. Answer any three of the following questions : 1×3=3

- (a) Define renewable resources. Give example.
- (b) What do you mean by non-renewable resources of environment?
- (c) Why is active participation of women needed for environmental safeguard?
- (d) Expand GGCA.

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(Turn Over)



(4)

8. Answer any one of the following questions : 2

(a) Write a note on environmental degradation.

(b) What is the impact of forest clearings on village women?

9. Answer either (a) or (b) :

(a) Write a note on differential dependencies of gender on environmental resources. 5

(b) Elucidate how women folk respond to flood. 5

UNIT—IV

10. Answer any three of the following questions : 1×3=3

(a) Name one woman environmentalist from India.

(b) Name one environmental movement initiated by an Indian woman.

(c) State any two roles of women in environmental education.

(d) Name the woman who is leading the conservation of Greater Adjutant (Hargila) in Assam.

(5)

11. Answer any one of the following questions : 2

(a) What do you mean by environmental management?

(b) Write a note on Chipko Movement.

12. Answer either (a) or (b) :

(a) What is environmental education? Elaborate the role of women in environmental education. 5

(b) Define sustainable development. Explain the role of women in sustainable development. 1+4=5

UNIT—V

13. Answer any three of the following questions : 1×3=3

(a) What is the meaning of gender empowerment?

(b) What are the different types of gender discrimination?

(c) Name one action group from Assam on gender equity.

(d) State the difference between gender equity and gender equality.



(6)

14. Answer any one of the following questions :

(a) Write the role of media in bringing a change in society on gender discrimination.

(b) What do you understand by sustainable future?

15. Answer either (a) or (b) :

(a) Discuss critically the need for gender equity in ensuring a sustainable future.

(b) Explain how equal access to resource for men and women helps towards sustainable future.
