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2022/TDC/ODD/SEM/EDUDS GE-101T/24

TDC (CBCS) Odd Semester Exam., 2022

EDUCATION

1st Semester)

Course No. : EDUDSC/GE-101T

(Principles of Education)

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

UNIT-I

1. Answer any four of the following questions:

 $1 \times 4 = 4$

- (a) "Education is the creation of a sound mind in a sound body." Who said this?
- (b) What is the meaning of 'educere'?
- (c) What do you mean by the wider sense of education?

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(Turn Over)

- (d) According to John Dewey, "Education is a tri-polar process". What is the third pole of education here?
- (e) What is informal education?
- 2. Answer any one of the following questions:

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- (a) Write two examples of active and passive formal agency of education.
- (b) Write two objectives of non-formal education.
- 3. Answer any one of the following questions:
 - (a) Discuss the functions of education with concrete examples.
 - (b) Discuss briefly education as a process and product.

UNIT—II

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4. Answer any four of the following questions:

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(a) Who advocates the individual aim of education?

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- (b) What is the great book of Rousseau?
- (c) Who wrote the famous book, Democracy and Education?

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(d) In which year was the Delors Commission Report submitted?

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(e) What is the main purpose of adopting the Millennium Development Goals?

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- 5. Answer any one of the following questions:
 - (a) Write two determinants of aims of education.
 - (b) Write two demerits of individual aim of education.
- 6. Answer any one of the following questions:

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- (a) Discuss the merits and demerits of social aims of education. 4+4=8
- (b) Discuss the Millennium Development Goals of education in brief.

UNIT—III
four of the following question 1×
7. Answer any job. (a) From which language has the word2+6= 'discipline' been derived? f f f f f f f f f f f f f
(b) What is instinctive discipline?
(d) What is the basic difference between discipline and order?
(e) What do you mean by intangible l reward?
8. Answer any one of the following questions: (a) Write two importances of need of discipline.
(b) Write two good effects of punishment.
9. Answer any one of the following questions:
(a) What is discipline? Discuss the role of

discipline in modern education system. r

2+1

(b) What do you mean by reward? Discuss the importance of reward and punishment in school. 2+6=8

UNIT-IV

- 10. Answer any four of the following questions:

 1×4=4
 - (a) "Curriculum is a tool in the hand of the artist to mould his materials according to his ideals in his studio." Who said this?
 - (b) What is the meaning of the Latin word 'currere'?
 - (c) What do you mean by traditional curriculum?
 - (d) What is activity-centred curriculum?
 - (e) What do you mean by teaching?
- 11. Answer any one of the following questions:
 - (a) Define the concept of co-curricular activities.
 - (b) Write two important maxims of teaching.

(Turn Over)

- 12. Answer any one of the following questions:
- (a) What is curriculum? Discuss the principles of curriculum constructions
 - (b) What is project method? Discuss the advantages and disadvantages of project method.
 2+3

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- 13. Answer any four of the following questions:
 - (a) What is the most important informal agency of education?
 - (b) "Family is the original social institution from which all other institutions have developed." Who said this?
 - (c) What do you mean by peer group?
 - (d) Etymologically from which Greek word has the word 'school' been derived?
 - (e) What is Internet?
 - 14. Answer any one of the following questions:
 - (a) Write two educative values of per groups.

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- (b) Write two demerits of social networking sites.
- 15. Answer any one of the following questions:
 - (a) What do you mean by school? Discuss the formal functions of school. 2+6=8
 - (b) Discuss the educational functions of a welfare State.
