



**2023/TDC(CBCS)/ODD/SEM/
EDUDSC/GE-301T/233**

TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(3rd Semester)

Course No. : EDUDSC/GE-301T

(Theories and Ideas of Philosophy in Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer *twenty* questions, selecting any *four* from
each Unit : 1×20=20

UNIT—I

1. Write the meaning of philosophy.
2. Fill in the blank :
Metaphysics deals with _____.
3. Which branch of philosophy is based on
value?

(2)

4. What are the branches of philosophy?
5. What is ethics?

UNIT—II

6. What are orthodox school of Indian philosophy?
7. What is the objective of Vedic philosophy of education?
8. Who is the exponent of Buddhism?
9. Who is the most prominent exponent of Advaita Vedanta tradition?
10. What is the meaning of 'Brahma Satya Jagat Mithya'?

UNIT—III

11. What were the two educational practices in ancient Athens?
12. What was the aim of education in ancient Sparta?
13. Who was the father of idealism?

14. What was the aim of naturalism?

15. Who was the founder of pragmatism?

UNIT—IV

16. The book, *Kabuliwala* is written by whom?

17. Who introduced 'Nai Talim'?

18. What are the four teachings of Vivekananda?

19. What according to Tagore is education?

20. Who define "Education is the manifestation of the perfection already in man"?

UNIT—V

21. Who believed that conflicting interests of different parts of society can be harmonized?

22. What was Rousseau's full name?

23. "Leave the child free." Who suggested this?

24. Who believed 'hands on' approach in education?
25. What was Plato's method of teaching?

SECTION—B

Answer *five* questions, selecting *one* from each
Unit : 2×5=10

UNIT—I

26. Write the nature of philosophy of education.
27. Mention two functions of philosophy of education.

UNIT—II

28. Write any two aims of education as suggested by Vedic philosophers.
29. Write briefly on the method of teaching of Buddhism.

UNIT—III

30. Write the aims of education suggested by pragmatism.

(5)

31. Write the educational aims of idealism.

UNIT—IV

32. Explain the concept of basic education of Gandhi.

33. Write the educational thought of Vivekananda.

UNIT—V

34. State the aims of education given by Rousseau.

35. What is problem solving method in education?

SECTION—C

Answer *five* questions, selecting *one* from each

Unit :

8×5=40

UNIT—I

36. Relate philosophy and education.

37. Elaborate the importance of philosophy of education.

UNIT—II

38. Discuss the curriculum and method of teaching of Vedic philosophy of education.
39. Elaborate the aims of education and curriculum of Buddhist philosophy of education.

UNIT—III

40. Elaborate the concept and method of teaching of idealism.
41. "Education must equip the child to struggle to exist." Justify.

UNIT—IV

42. Elaborate the educational thought of Tagore in relation to curriculum and teaching methods.
43. Describe the contribution of Vivekananda towards modern educational practices.

(7)

UNIT—V

44. Elaborate Plato's thoughts of education in relation to curriculum and teacher.
45. Explain Rousseau's thoughts of education in relation to curriculum and method of teaching.
