



**2023/TDC(CBCS)/ODD/SEM/
EDUDSC/GE-101T/229**

TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(1st Semester)

Course No. : EDUDSC/GE-101T

(Principles of Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer *twenty* questions, selecting any *four* from
each Unit : $1 \times 20 = 20$

UNIT—I

1. "By education I mean an all-round drawing out of the best in child and man—body, mind and spirit." Who said this statement?
2. What are the meanings of the Latin words 'E' and 'Duco'?

3. What do you mean by narrow sense of education?
4. What is informal education?
5. "Education is the natural, harmonious and progressive development of man's innate powers." Who said this?

UNIT—II

6. Who was the chief supporter of social aim of education?
7. Who wrote the famous book, *Emile*?
8. "Individual is the ideal of life." Who said this statement?
9. What is the name of the book of John Dewey?
10. In which year was Delors Commission appointed?

UNIT—III

11. What is the meaning of the Latin word 'Disciplina'?

12. "Discipline is a persistent effort to learn and it cannot occur unless the student has a desire for, and anticipation of the thing to be learned." Who said this?
13. What is external discipline?
14. What do you mean by order?
15. What is free discipline?

UNIT—IV

16. From which Latin word, the word 'curriculum' is derived?
17. What do you mean by curriculum?
18. "Curriculum is the funded capital of social experiences." Who said this?
19. What do you mean by cocurricular activities?
20. Write an example of indoor cocurricular activity which is organized in school.

UNIT—V

21. Write an example of an active formal agency of education.
22. What do you mean by joint family?
23. What do you mean by peer group?
24. What is the etymological meaning of the Greek word 'Skhole'?
25. What is Blog?

SECTION—B

Answer *five* questions, selecting *one* from each

Unit :

2×5=10

UNIT—I

26. Write two characteristics of formal education.
27. Write two functions of formal education.

UNIT—II

28. Write two importances of aims of education.
29. Mention two merits of social aims of education.

UNIT—III

30. Write two differences between discipline and order.
31. Write two positive or good effects of reward.

UNIT—IV

32. Write the concept of traditional curriculum.
33. Write two benefits of organizing cocurricular activities.

UNIT—V

34. Write two characteristics of family.
35. Write two functions of State.

SECTION—C

Answer *five* questions, selecting *one* from each

Unit :

8×5=40

UNIT—I

36. Discuss the scope of education.
37. Discuss the differences between formal and informal education.

UNIT—II

38. Discuss the differences between individual and social aim of education.
39. Discuss the relation between democracy and education.

UNIT—III

40. What do you mean by discipline? Discuss the needs of discipline in educational institutes. 2+6=8
41. What do you mean by punishment? Discuss the importance of reward and punishment in school. 2+6=8

UNIT—IV

42. What do you mean by teaching? Discuss the principles and maxims of teaching. 2+6=8
43. What is lecture method? Discuss the advantages and disadvantages of lecture method. 2+3+3=8

(7)

UNIT—V

44. What is family? Discuss the educational functions of a family. $2+6=8$

45. What is Internet? Discuss the advantages and disadvantages of Internet in the context of present educational environment. $2+3+3=8$
