



TDC (CBCS) Odd Semester Exam., 2019

EDUCATION

( 1st Semester )

Course No. : EDNGE/EDNDSC-101T

( Principles of Education )

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

PART—I

Answer **four** questions out of **five** from each Unit :  
(1×4)×5=20

UNIT—I

1. (a) "Education is manifestation of power  
already existing in man." Who has  
defined it?

(b) What is the meaning of 'Educare'?

( Turn Over )

- (c) Which type of education has very flexible curriculum?
- (d) Select the correct option :
- (i) Learning can take place only in school.
  - (ii) Home is an informal agency of education.
  - (iii) Education outside school is invalid.
- (e) The most important function of education is
- (i) to validate with certificate
  - (ii) to provide knowledge only
  - (iii) to bring about overall development
- (Choose the correct option)

UNIT—II

2. (a) In modern time, education should be imparted to
- (i) disciplined environment
  - (ii) autocratic environment
  - (iii) democratic environment
  - (iv) bureaucratic environment
- (Choose the correct option)

- (b) Individual differences are characterised in
- (i) individual aim of education
  - (ii) social aim of education
  - (iii) self-development
  - (iv) All of the above

(Choose the correct option)

- (c) Millennium development goals include
- (i) eradicate poverty
  - (ii) gender equality
  - (iii) women empowerment
  - (iv) All of the above

(Choose the correct option)

- (d) Universal primary education and environmental sustainability include in
- (i) university commission
  - (ii) millennium development goal
  - (iii) universal goal
  - (iv) social goal

(Choose the correct option)

- (e) Who is the author of the book, *Democracy and Education*?

UNIT—III

3. (a) Encouraging students' response is
- (i) award
  - (ii) reward
  - (iii) incentive
  - (iv) None of the above

(Choose the correct option)

( Turn Over )

- (b) Freedom in classroom means
- (i) unquestionable adherence
  - (ii) unidirectional approach
  - (iii) expression of child
  - (iv) discipline

(Choose the correct option)

- (c) School discipline can be maintained through
- (i) rules and regulations
  - (ii) corrective measures
  - (iii) keeping them busy with assignments
  - (iv) All of the above

(Choose the correct option)

- (d) What is freedom and discipline?

- (e) Reward is an element in

- (i) humanist theory
- (ii) structural theory
- (iii) behaviourist theory
- (iv) functional theory

(Choose the correct option)

#### UNIT—IV

4. (a) Traditional concept of curriculum means

- (i) subject centered
- (ii) learner centered
- (iii) activity centered
- (iv) life centered

(Choose the correct option)

- (b) What is meant by 'currere'?
- (c) Who defined curriculum "as tool in the hand of artist to mould his material according to his ideas in his studio"?
- (d) Nature of curriculum includes
- (i) all the experiences in the institution
  - (ii) meeting management in education
  - (iii) syllabus
  - (iv) content

(Choose the correct option)

- (e) One important maxim of teaching is
- (i) complex to simple
  - (ii) abstract to concrete
  - (iii) known to unknown
  - (iv) complex to familiar

(Choose the correct option)

#### UNIT—V

5. (a) Name any one informal agency of education.
- (b) "School is a miniature form of society." Who has said this statement?
- (c) Education is a tripolar process that involves
- (i) teacher, administrator, students
  - (ii) teacher, learner, curriculum

(iii) syllabus, learner, content

(iv) teacher, syllabus, method of teaching

(Choose the correct option)

(d) Which agency of education includes Wiki and Blogs?

(e) Internet is a

(i) system

(ii) web of system

(iii) website

(iv) network

(Choose the correct option)

### PART—II

Answer **one** question out of **two** from each Unit :

2×5=

#### UNIT—I

6. (a) Write two definitions of education.  
(b) Write two examples of formal and informal agency of education.

#### UNIT—II

7. (a) What do you mean by aims of education?  
(b) State any two changing goals of education.

UNIT—III

8. (a) State any two problems faced by school in maintaining discipline.  
(b) Write the need of discipline in education.

UNIT—IV

9. (a) Write the meaning of curriculum in brief.  
(b) What are the types of curricular activities?

UNIT—V

10. (a) Write two important functions of NGOs as agency of education.  
(b) What is meant by social network?

PART—III

Answer **one** question out of **two** from each Unit :

8×5=40

UNIT—I

11. (a) Discuss education as process and product.  
(b) Justify education as science and arts.

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( Turn Over )

UNIT—II

12. (a) Explain in detail the individual and social goal of education.
- (b) Education and democracy are related. Give your view.

UNIT—III

13. (a) Describe the concept of discipline and its need in education.
- (b) Discuss the ways and means to maintain discipline in educational institution.

UNIT—IV

14. (a) Evaluate the importance of curricular activity in education system.
- (b) Explain the steps of project method and write its merit and demerit.

UNIT—V

15. (a) Explain peer group and society as agency of education.
- (b) Discuss the role of media and Internet in education.

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