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OPTION—B

Course No. : EDUDSE-501T (B) - 2023

(History and Contemporary System
of Education in India)

SECTION—A

Answer *twenty* questions, selecting any *four* from
each Unit : 1×20=20

Unit—I

1. What is Vedic education?
2. Mention one aim of Vedic education.
3. Write one method of teaching according to Buddhist education.
4. Write one feature of Islamic education.
5. Bring out one major difference between Vedic and Buddhist systems of Education.

Unit—II

6. What is Charter Act, 1813?
7. What is Macaulay's Minute (1834)?
8. What is Wood's Dispatch of 1854?

- Write down the purpose of Hunter Commission.
10. Mention one major contribution of Christian Missionaries in Assam.

Unit—III

11. What does Article 45 of the Indian Constitution state?
12. What is the other name of Secondary Education Commission?
13. How many recommendations forwarded to the Kothari Commission of 1964-66?
14. When was NEP 1986 modified?
15. Mention one objective of National Policy of Education 2016.

Unit—IV

16. What is primary education?
17. Write the full form of SSA.
18. Mention one major problem of Secondary Education.

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19. What is RMSA?
20. Write down one objective of NCERT.

Unit—V

21. What are the types of universities in India?
22. When was NAAC established?
23. Write the full form of RUSA.
24. What is AICTE?
25. Who is the Chairman of UGC?

SECTION—B

Answer *five* questions, selecting *one* from each
Unit : 2×5=10

Unit—I

26. Mention two methods of teaching according to Vedic education.
27. Describe in brief about Buddhist system of education.

Unit—II

28. Write two characteristics of Charter Act of 1813.
29. Mention two objectives of Calcutta University Commission.

Unit—III

30. Mention two features of Kothari Commission.
31. Write two objectives of NPE, 1986.

Unit—IV

32. Write two objectives of universalisation of elementary education.
33. Mention two characteristics of DIET.

Unit—V

34. Mention two objectives of UGC.
35. Write two activities of AICTE.

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SECTION—C

Answer *five* questions, selecting *one* from each

Unit :

8×5=40

Unit—I

- 36.** Write the merits and demerits of Islamic education during Medieval period in India.
- 37.** Compare Vedic and Buddhist systems of education.

Unit—II

- 38.** Discuss the main features of Lord Macaulay's recommendation.
- 39.** Elaborate the contributions of Christian Missionaries in the field of education.

Unit—III

- 40.** Discuss the constitutional provisions on Education.
- 41.** Explain educational structure recommended by the Kothari Commission of 1964-66.

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Unit—IV

42. Elucidate Right to Education Act, 2009.
43. Explain the importance of universalisation of elementary education.

Unit—V

44. Elucidate the roles of National Accreditation and Assessment Council (NAAC).
45. Discuss autonomy and accountability in higher education.
