



2018/TDC/ODD/EDNG-101T/107

TDC (CBCS) Odd Semester Exam., 2018

EDUCATION

(1st Semester)

Course No. : EDNGEC-101T/EDNDSC-101T

(Principles of Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

PART—I

Answer *four* questions out of *five* from each Unit :

5×4=20

UNIT—I

1. (a) What is the meaning of 'educare'?

(b) Who has defined, "Education is the realization of self"? - *upanishad*

- (c) Which type of education runs without any curriculum?
- (d) Select the correct sentence related to education.
- (i) Education is a process.
 - (ii) Education is a product.
 - (iii) Education is a process and product.
- (e) Which one is more appropriate?
Allround development of a child is
- (i) an individual function of education
 - (ii) a social function of education
 - (iii) both social and individual functions of education

UNIT—II

2. (a) Choose any one of the following options :

Aim of education is

- (i) character building
- (ii) complete living
- (iii) both character building and complete living

(b) Social aim of education gives importance to—

- (i) development of society;
- (ii) development of society through individual;
- (iii) development of society through individual not fulfilling his desire.

(c) Who is the author of the book, *Democracy and Education*?

(d) The concept 'learning throughout life' was proposed in which Commission's report?

(e) Gender equality and women empowerment were the goals of which Commission/Committee?

- (i) Delors Commission
- (ii) Millennium Development Goals
- (iii) Kothari Commission

(Select any one)

UNIT—III

3. (a) Practice of training people to obey rules and behave well is

- (i) a order
- (ii) a discipline
- (iii) a rule

(Select any one)

- (b) What are freedom and discipline?
- (i) Consciousness and rule
 - (ii) Thought and reflection
 - (iii) Duties and responsibilities
- (Select any one)
- (c) Reward and punishment in human learning are the elements of
- (i) personality theory
 - (ii) behaviour theory
 - (iii) cognitive theory
- (Select any one)
- (d) Reward may be a form of
- (i) positive verbal feedback to pupil
 - (ii) providing good marks to pupil
 - (iii) providing certificate after examination
- (Select any one)
- (e) Which one is a free-discipline?
- (i) Be fair, positive and consistent
 - (ii) Let the student know classroom
 - (iii) Self-discipline
- (Select any one)

UNIT—IV

4. (a) Select the correct verb of 'curriculum'.

(i) curerr

(ii) currere

(iii) curer

(b) Who has defined "curriculum is a tool in the hands of the artist to mould his material according to his ideas in his studio"?

(c) Which one is more important to the nature of curriculum?

(i) Child centred

(ii) Flexible

(iii) Both child centred and flexible

(Choose any one)

(d) Learning from simple to complex, and concrete to abstract are :

(i) role of teaching

(ii) maxims of teaching

(iii) methodology of teaching

(Select any one)

(e) Which one is an active teaching method?

(i) Lecture

(ii) Demonstration

(iii) Project method

(Select any one)

UNIT—V

5. (a) Select the formal agency of education.

(i) Family

(ii) School

(iii) NGO

(b) Peer group is a/an

(i) informal agency of education

(ii) formal agency of education

(iii) non-formal agency of education

(c) Which one is a meaning of society?

(i) System of relationship

(ii) Web of relationship

(iii) Social relationship

(d) Internet is a

(i) network

(ii) network of networks

(iii) system

(Select any one)

(e) Select the correct response relates to Blogs.

(i) A web site where person writes regularly about any topic

(ii) A web site where people interact

(iii) A web site where people post photos

(7)

PART—II

Answer *one* question out of *two* from each Unit :

2×5=10

UNIT—I

6. (a) State any two advantage of non formal education.
(b) Write any two functions of education.

UNIT—II

7. (a) Name two factors determining aims of education.
(b) State any two changing goals of education.

UNIT—III

8. (a) Discuss any two needs of discipline in education.
(b) Relate freedom and discipline in two points.

UNIT—IV

9. (a) Write any two importance of co-curricular activities.
(b) How could we control discipline in school?

UNIT—V

10. (a) Why is NGO an agency of education?
(b) What is social network?

PART—III

Answer *one* question out of *two* from each Unit :

8×5=40

UNIT—I

11. (a) Distinguish between formal education and non-formal education.
(b) Justify 'Education as a science and arts'.

UNIT—II

12. (a) Relate individual and social aims of education.
(b) Discuss the features of Millennium development goals of education.

UNIT—III

13. (a) Enumerate the concept and needs of freedom and discipline in education.
(b) Describe the problems and means of maintenance of school discipline.

UNIT—IV

14. (a) Explain the nature and types of curriculum.
(b) Discuss the concept, merits and demerits of project method of teaching.

UNIT—V

15. (a) "Society and education are interlinked." Justify.
(b) Describe the roles of media in education.

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