



**2023/TDC(CBCS)/EVEN/SEM/  
EDCSEC-601T/355**

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of the

**TDC (CBCS) Even Semester Exam., 2023**

**EDUCATION**

**( 6th Semester )**

Course No. : EDCSEC-601T

**( Leadership and Organizational Skill )**

Full Marks : 50

Pass Marks : 20

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

**SECTION—A**

Answer any *fifteen* of the following questions :

1×15=15

1. What is leadership?
2. Write the meaning of bureaucratic leadership.
3. Define team building skill.
4. What is sociometric technique?

5. Define emotional intelligence.
6. Write the concept of trait model of emotional intelligence.
7. Mention any two branches of ability model of emotional intelligence.
8. Define the concept of empathy.
9. Why is the motivation skill important in classroom teaching?
10. Write the nature of motivation skill.
11. Write any two strategies of motivation.
12. Write any one challenge of motivating slow learners in classroom teaching.
13. Write the concept of organizational behaviour.
14. Write any two skills of curriculum organization.
15. Define the concept of co-curricular activities.
16. Write two challenges of organizing co-curricular activities in school.

7. Define the meaning of organizational climate.
18. Write the importance of monitoring organizational climate.
19. Write the meaning of classroom climate.
20. What do you mean by intrapersonal communication?

SECTION—B

Answer any *five* of the following questions :  $2 \times 5 = 10$

21. Write any two differences between democratic and laissez-faire leadership styles.
22. Write two importance of time management skills for a teacher in classroom teaching.
23. How can emotional intelligence help a teacher in professional life?
24. Write two differences between emotional quotient (EQ) and intelligence quotient (IQ).
25. Write two importance of feedback in teaching-learning process.

26. Define two nature of slow learners in classroom.
27. Write two characteristics of organizational behaviour.
28. Write two differences between curricular and co-curricular activities.
29. Write two importances of organizational climate.
30. Write two basic problems of teachers in classroom communication.

SECTION—C

Answer any *five* of the following questions :

5×5=25

31. Describe the importance of democratic style of leadership skills in class for teachers with examples.
32. Exemplify the advantages of sociometric techniques in classroom teaching.
33. Give an account of the different types of communication skills in teaching-learning process with examples.

4. Enumerate the different non-verbal communication skills with examples.
35. Illustrate the significance of Fielder's contingency theory of leadership.
36. Write the major challenges of class motivation for a teacher.
37. Discuss the characteristics of organizational behaviour.
38. Discuss the important skills of a teacher in organizing co-curricular activities in school.
39. Discuss the role of head of the institution in organizational climate.
40. Discuss the problems of classroom communication of a teacher with examples.

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