



**2021/TDC(CBCS)/EVEN/SEM/
EDCSEC-601T/024**

**TDC (CBCS) Even Semester Exam.,
September—2021**

EDUCATION

(6th Semester)

Course No. : EDCSEC-601T

(Leadership and Organizational Skill)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer any *twenty* of the following questions :

1×20=20

1. What is leadership?
2. Give the definition of educational leadership.
3. Define 'skillfull' leadership.
4. Illustrate one example of democratic leadership.

(2)

5. What is sociometric technique in classroom?
6. What is emotional intelligence?
7. Mention any two natures of communication skill.
8. What is communication skill?
9. What is feedback communication skill?
10. What is meant by empathy?
11. What is the skill of motivation?
12. State any two strategies of motivation.
13. Mention any one role of a teacher in motivation.
14. Write any two needs of motivation in teaching-learning process.
15. Mention any two challenges of classroom motivation.
16. What is the meaning of organization?
17. What is educational organization?

18. Mention any two characteristics of organization.
19. Give any one definition of organization.
20. Mention any two dimensions of organization.
21. What is organizational climate?
22. State any two importances of organizational climate.
23. Mention any two measurements of organizational climate.
24. State the role of a teacher in the classroom organization.
25. What is classroom management?
26. Name any two steps of problem solving.
27. Mention any two roles of bureaucratic leadership.
28. State any one stage of team development.
29. Mention any two demerits of communication skill.
30. State any one nature of open-mindedness.
31. Name any two factors that affect emotional intelligence.

32. State any one technique that a teacher can use in motivating learning.
33. Write any two factors that affect motivation.
34. Mention any two characteristics of motivation.
35. Write any two advantages of co-curricular activities in school.
36. Write any two important qualities essential for an organization.
37. Mention any two functions of an organization.
38. Write any two functions of organizational climate.
39. State any two factors that affect classroom climate.
40. Mention any two effective means of classroom communication.

SECTION—B

Answer any *five* of the following questions : $2 \times 5 = 10$

41. What is bureaucratic style of leadership?
42. Describe in brief 'conflict resolution'.

(5)

3. Narrate the different types of communication skills.
44. Distinguish between empathy and sympathy.
45. Give an account of any two strategies of motivating learners.
46. What are the challenges of motivation in the secondary school classrooms?
47. Write the concept of organization.
48. Explain 'institutional organization'.
49. How can organizational climate be measured? Explain.
50. What is classroom climate?

SECTION—C

Answer any *five* of the following questions : $8 \times 5 = 40$

51. Describe the various styles of leadership. Explain in your own words which type of leadership is the best.
52. Define decision making. Explain the role of a teacher in decision making.

53. Explain the meaning of emotional intelligence and discuss its nature.
54. What is verbal communication? Discuss the factors that affect verbal communication.
55. What is motivation? Discuss various strategies of motivation needed in teaching-learning process.
56. Elaborate the various challenges and measures to solve classroom motivation.
57. What is meant by skill of organization? Discuss various steps needed for the development of skills of organization.
58. What is organizational behaviour? Explain the nature of organizational behaviour.
59. Explain the concept and characteristics of school organizational climate.
60. Describe in brief the role of a teacher in classroom management.
