



**2022/TDC(CBCS)/EVEN/SEM/
EDCDSC/GEC-201T/386**

TDC (CBCS) Even Semester Exam., 2022

EDUCATION

(2nd Semester)

Course No. : EDCDSC/GEC-201T

(Foundation of Educational Psychology)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer any *twenty* questions : 1×20=20

1. What is educational psychology?
2. Mention any two nature of educational psychology.
3. What is meant by psychology?
4. Mention any two scopes of educational psychology.
5. What is experimentation?
6. Write any two merits of observation.

7. State any two merits of introspection.
8. What is sensation?
9. What is meant by abnormal forgetting?
10. How is psychology a science?
11. Write the concept of memory.
12. Give one example of good memory.
13. Write two educational implications of perception.
14. Give the definition of attention.
15. What is meaningful learning?
16. What is motivation?
17. Write any two importance of motivation in learning.
18. What is conditioning?
19. What is insight theory of learning?
20. Mention two nature of good personality.
21. State any two characteristics of personality given by Jung.
22. What is adjustment?

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23. State the nature of maladjusted children.
24. Write the formula of intelligent quotient.
25. Write any two aspects of Spearman's two-factor theory of intelligence.

SECTION—B

Answer any *five* questions :

2×5=10

26. How is educational psychology useful to teachers?
27. Describe the scope of educational psychology.
28. Explain various factors that influence sensation.
29. Discuss educational implication of interest among the learners.
30. Explain operant conditioning theory of learning.
31. Write the factors that affect motivation in learner.
32. Discuss the qualities of good personality.
33. Explain Allport's trait theory of personality.
34. Discuss how creativity is fostered in the school.
35. Elaborate the factors that influence personality of an individual.

SECTION—C

Answer any *five* questions : $8 \times 5 = 40$

36. Briefly discuss any one method of educational psychology with its merits and demerits.
37. Discuss the relationship between education and psychology.
38. Elaborate the role of interest in human behaviour of the learners.
39. What is memory? What is its significance in cognitive activity?
40. Describe the various environmental factors that affect learning.
41. Discuss classical conditioning theory of learning with its educational implications.
42. Bring out different dimensions of adjustment.
43. Elaborate Gardner's theory of intelligence.
44. Explain the relationship between creativity and intelligence.
45. Discuss the concept and causes of maladjustment among the learners.
