



**2023/TDC(CBCS)/EVEN/SEM/
EDCDSC/GE-201T/345**

TDC (CBCS) Even Semester Exam., 2023

EDUCATION

(2nd Semester)

Course No. : EDCDSC/GE-201T

(Foundation of Educational Psychology)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer any *twenty* questions : $1 \times 20 = 20$

1. Define psychology.
2. What do you mean by educational psychology?
3. Write any two scopes of educational psychology.
4. Mention the nature of educational psychology.
5. What is introspection?
6. What is perception?

- (2)
7. What is the meaning of instinct?
 8. Write two educational implications of sensation.
 9. Write the causes of forgetting.
 10. Write any two factors which influencing perception.
 11. Define learning.
 12. What do you mean by maturation?
 13. Write any two factors of motivation.
 14. What is classical conditioning theory of learning?
 15. What is reinforcement?
 16. Define personality.
 17. What is trait theory of personality?
 18. Write one characteristic of maladjusted person.
 19. Who has given psychoanalytic theory of personality?
 20. What is experimentation?
 21. What is sensation?
 22. Write the formula of IQ.

23. What do you mean by intelligence?
24. What do you mean by emotional intelligence?
25. How can you foster creativity?

SECTION—B

Answer any *five* of the following questions : $2 \times 5 = 10$

26. Why is knowledge of educational psychology important for teachers?
27. Describe the concept and meaning of educational psychology.
28. Describe the meaning and concept of emotion.
29. Describe the relationship between instinct and emotion.
30. Describe insight theory of learning.
31. Describe the role of motivation in learning.
32. Discuss the qualities of a good personality.
33. Explain type theory of personality.
34. Describe any two defense mechanisms of adjustment.
35. Describe the relation between creativity and intelligence.

SECTION—C

Answer any *five* questions : $8 \times 5 = 40$

36. Describe any one method of educational psychology with its merits and demerits.
37. Discuss the relationship between education and psychology.
38. Describe the importance of attention and interest in learning.
39. How do sensation and perception affect our daily life? Explain.
40. Describe educational implications of theories of learning.
41. Discuss operant conditioning theory of learning.
42. Describe the concept and causes of maladjustment among the learners.
43. What do you mean by adjustment? Describe various characteristics of a well adjusted person.
44. Discuss the meaning and nature of creativity.
45. Elaborate Spearman's theory of intelligence.
