



**2019/TDC/EVEN/EDCDSC/
EDCGEC-201T/077**

TDC (CBCS) Even Semester Exam., 2019

EDUCATION

(2nd Semester)

Course No. : EDCDSC/EDCGEC-201T

(Foundation of Educational Psychology)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

(Very short-answer type questions)

Answer any *four* questions [from (a), (b), (c), (d) and (e)]
from each Unit : 4×5=20

UNIT—I

1. (a) Write derivative meaning of 'Psychology'.
- (b) Who is known as the father of educational psychology?
- (c) An individual studies and interprets his own mental process. It is known as what?

(2)

- (d) What is observation method?
- (e) What is observation method of psychology?

UNIT—II

- 2. (a) What is sensation?
- (b) Mention one difference between sensation and perception.
- (c) What is the first stage of instinctive behaviour of human?
- (d) How many types of emotions are classified by McDougall?
- (e) What is attention?

UNIT—III

- 3. (a) Who was introducer of conditioning theory?
- (b) Mention two laws of learning.
- (c) What are the types of motivation?
- (d) "To learn something, one must be ready for it both physically and mentally." Which law of learning supports this statement?
- (e) What are your motivations?

UNIT—IV

4. (a) What is personality?
- (b) Mention one difference between Type and Trait theory of personality.
- (c) Who was the exponent of psycho-analytic theory?
- (d) What do you mean by adjustment?
- (e) Give one example of defence mechanism.

UNIT—V

5. (a) Who was advocated two-factor theory of intelligence?
- (b) What is the formula of IQ?
- (c) What is the trend in IQ scores during the recent decades?
- (d) Can creativity be trained?
- (e) What is the best way to train people to be creative?

SECTION—B

(Short-answer type questions)

Answer one question either [(a) or (b)] from each Unit
2×5=

UNIT—I

6. (a) Define the concept of 'Psychology'.
(b) Define the nature of 'Educational Psychology'.

UNIT—II

7. (a) Explain the concept of Perception.
(b) What are the conditions of attention?

UNIT—III

8. (a) What is learning?
(b) What is motivation?

UNIT—IV

9. (a) Explain the concept of personality.
(b) What is maladjustment?

UNIT—V

10. (a) What is intelligence quotient?
(b) Define the meaning of creativity.

(5)

SECTION—C

(Essay-type questions)
Answer either [(a) and (b) or (c) and (d)] from
each Unit : $8 \times 5 = 40$

UNIT—I

11. (a) Describe the scope of educational psychology. 4
- (b) What are the psychological characteristics of adolescents? 4

Or

- (c) Describe the relationship between psychology and education. 4
- (d) Explain introspection method of educational psychology. 4

UNIT—II

12. (a) Mention influencing factors of Sensation and Perception. 3
- (b) Describe briefly educational implications of sensation and perception. 5

Or

- (c) What are the relationships between attention and interest?
- (d) Explain how memory can be improved.

UNIT—III

13. (a) Differentiate between learning and maturation. 4
- (b) Describe educational implications of classical conditioning theory by Ivan Pavlov. 4

Or

- (c) Enumerate the factors of motivation. 4
- (d) Why is motivation essential for learning? 4

UNIT—IV

14. (a) Describe Jung's theory of personality. 4
- (b) Describe Allport's theory of personality. 4

Or

- (c) What is defence mechanism? 4
- (d) Describe the characteristics of well adjusted person. 4

(7)

UNIT—V

15. (a) Write a comprehensive definition on intelligence. 4
- (b) Discuss Spearman's two-factor theory of intelligence. 4
- Or
- (c) Describe the nature of creativity. 4
- (d) What are the relationships between creativity and intelligence? 4
