



U. G. SYLLABUS - NEP 2020

Political Science

TDC (NEP) 5th Semester

PLS: DSM 302: PERSPECTIVES ON PUBLIC ADMINISTRATION

Full marks- 100

(ESE- 70 Internal- 30)

Credit- 3

Course Objectives::

1. To provide students with a comprehensive understanding of public administration as a discipline, including its meaning, scope, evolution, and significance.
2. To familiarize students with the key administrative theories, such as the classical theory of Henry Fayol, the scientific management theory of F. W. Taylor, and the bureaucratic theory of Max Weber.
3. To introduce students to additional administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. To explore different models of public policy, such as the incremental model and associated theories like elite theory, group theory, and institutional theory, as well as the rational policy-making model.
5. To examine major approaches in the study of public administration, including the New Public Administration approach, its origin, features, and criticisms, as well as the New Public Management approach, including its evolution, principles, characteristics, and critical appreciation.

Units	Topics	Lectures
1	Public Administration as a Discipline: Meaning, Scope, Evolution and Significance of the Discipline. Public and Private Administration.	
2	Administrative Theories: I Classical Theory of Henry Fayol; Scientific Management Theory of F. W. Taylor; Bureaucratic Theory of Max Weber.	
3	Administrative Theories: II Human Relations Theory of Elton Mayo; Decision-Making Theory of Herbert Simon; Ecological Approach of Fred W Riggs.	

4	Models of Public Policy: Incremental Model- Elite Theory, Group Theory, Institutional Theory. Rational Policy Making Model.	
5	Major Approaches to Study Public Administration: New Public Administration: Origin, Features and Criticisms. New Public Management: Evolution, Principles, Characteristics and Critical Appreciation.	

Course Outcomes:

By the end of the course, students will be able to:

1. Understand the nature, scope, evolution, and significance of public administration as a discipline.
2. Evaluate and analyze the classical administrative theories of Henry Fayol, F. W. Taylor, and Max Weber.
3. Evaluate and analyze additional administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. Analyze and evaluate different models of public policy, including the incremental model and its associated theories, as well as the rational policy-making model.
5. Critically assess the New Public Administration approach, including its origins, features, and criticisms.
6. Evaluate and analyze the New Public Management approach, including its evolution, principles, characteristics, and critical appreciation.
7. Recognize and appreciate the complexity and diversity of public administration as a field of study and practice.

References

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7. Khatri, N. (2017). *Administrative Reforms and Innovations in Governance: Implications for the Global South*. Routledge.
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9. Rosenbloom, D. H., O'Leary, R., & Chanin, J. (2018). *Public Administration: Understanding Management, Politics, and Law in the Public Sector* (10th ed.). McGraw-Hill Education.
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