



U. G. SYLLABUS - NEP 2020

Political Science

TDC (NEP) 5th Semester

PLS: DSM 301: PERSPECTIVES ON PUBLIC ADMINISTRATION

Full marks- 100

(ESE- 70 Internal- 30)

Credit- 3

Course Objectives:

1. To introduce students to the field of public administration as a discipline, including its meaning, scope, evolution, and significance.
2. To familiarize students with the key administrative theories, including the classical theory of Henry Fayol, the scientific management theory of F. W. Taylor, and the bureaucratic theory of Max Weber.
3. To explore additional administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. To examine different models of public policy, including the incremental model and its associated theories (elite theory, group theory, institutional theory), as well as the rational policy-making model.
5. To introduce students to major approaches in the study of public administration, including the New Public Administration and New Public Management, their origins, features, criticisms, evolution, principles, characteristics, and critical appreciation.

Units	Topics	Lectures
1	Public Administration as a Discipline: Meaning, Scope, Evolution and Significance of the Discipline, Public and Private Administration.	
2	Administrative Theories: I Classical Theory of Henry Fayol; Scientific Management Theory of F. W. Taylor; Bureaucratic Theory of Max Weber.	
3	Administrative Theories: II Human Relations Theory of Elton Mayo; Decision-Making of Herbert Simon; Ecological Approach of Fred W Riggs.	

4	Models of Public Policy: Incremental Model- Elite Theory, Group Theory, Institutional Theory. Rational Policy Making Model.	
5	Major Approaches to Study Public Administration: New Public Administration: Origin, Features and Criticisms. New Public Management: Evolution, Principles, Characteristics and Critical Appreciation.	

Course Outcomes:

By the end of the course, students will be able to:

1. Understand the nature, scope, evolution, and significance of public administration as a discipline.
2. Evaluate and analyze the classical administrative theories of Henry Fayol, F. W. Taylor, and Max Weber.
3. Evaluate and analyze additional administrative theories, including the human relations theory of Elton Mayo, the decision-making theory of Herbert Simon, and the ecological approach of Fred W. Riggs.
4. Understand and analyze different models of public policy, including the incremental model and its associated theories, as well as the rational policy-making model.
5. Analyze and evaluate the New Public Administration approach, including its origins, features, and criticisms.
6. Develop critical thinking and analytical skills to evaluate and interpret different perspectives on public administration and their implications for effective governance.
7. Recognize and appreciate the complexity and diversity of public administration as a field of study and practice.

References

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6. Peters, B. G. (2018). *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* (7th ed.). Routledge.
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9. Rosenbloom, D. H., O'Leary, R., & Chanin, J. (2018). *Public Administration: Understanding Management, Politics, and Law in the Public Sector* (10th ed.). McGraw-Hill Education.
10. Cooper, T. L., & Khademian, A. M. (2014). *The Responsible Administrator: An Approach to Ethics for the Administrative Role* (6th ed.). Jossey-Bass.
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