



SOC-DSM- 1-101

INTRODUCTION TO SOCIOLOGY

Full Marks: Semester-70 + Internal-30 = 100
Pass Marks: Semester-28 + Internal-12 = 40

No. of Credits: 3
No. of Lectures: 45

OBJECTIVE: Fundamental learning of sociology is most need of the hour as it rightly explore and highlight the path and process of development of sociology. The course aims to familiarise the students to search for the newness in sociology to develop comprehensive understanding about various aspects and methods of sociology.

COURSE OUTLINE

- UNIT I** : **Emergence of Sociology as a discipline**
Enlightenment and its impact on thinking and reasoning
French revolution and industrial revolution
- UNIT II** : **Nature of Sociology**
Definition, subject matter and scope, sociology as science
- UNIT III** : **Sociological Perspective**
Holistic perspective, Relationship of sociology with anthropology, psychology and history
- UNIT IV** : **Sociological Orientation and Method**
Scientific and humanistic orientations
Positivist, historical, comparative, functional and conflict methods
- UNIT V** : **Applications of Sociology**
Sociology and social problems, sociology and social policy, sociology and development

READING LIST

- Bottomore, T.B. 1971. *Sociology: A Guide to Problems and Literature*, Bombay: George Allen and Unwin (India)
- Gisbert, P. 2013. *Fundamentals of Sociology*. Orient Black Swan.
- Harlombos, M. 1988. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Inkeles, Alex. 1987. *What is Sociology?* New Delhi: Prentice Hall of India.
- Jayaram,N. 1988. *Introductory Sociology*. Madras: Macmillan.

Johnson, Harry M. 1995. *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.

Schaefer Richard, T. and Robert P Lamm. 1999. *Sociology*. New Delhi: Tata McGraw Hill

LEARNING OUTCOME

The course in its entirety is meant to help the students to understand the basic path and process of development of sociology. The students searching and learning covering wide range of socio-historical milieu will enrich their ideas and knowledge about growth, development and progress of the discipline.