



U. G. SYLLABUS – NEP 2020

**Political Science**

TDC (NEP) 8th Semester

PLS: DSC 453: DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN INDIA

Full marks- 100

(ESE- 70 Internal- 30)

Credit-4

**Course Objectives:**

1. To provide students with a comprehensive understanding of the development approaches adopted in India, including the role of the Planning Commission and the impact of liberalization, privatization, and globalization (LPG) reforms.
2. To analyze the industrial development strategy in India and its impact on the economy, including the role and impact of the public and private sectors. Also, to examine the agrarian development strategy, focusing on land reforms and the significance of the Green Revolution.
3. To explore the technological development strategy in India and its impact on various sectors such as transportation and information and communication technology. Also to study the emergence of the service sector and its impact on the economy.
4. To examine various social movements in India, including workers' movements, peasant movements, and Maoist movements, and to analyze their causes, objectives, strategies, and impacts.
5. To analyze civil rights movements in India and their impact on society and governance. Also, to study the relationship between development and displacement and the social movements that emerges in response to development-induced displacement.

Units	Topics	Lectures
1	Development Approach: i. Planning Commission ii. LPG- New Economic Reforms	
2	Industrial Development Strategy and its Impact: Mixed Economy- Meaning, Public Sector- Role and Impact, Private Sector- Role and Impact. Agrarian Development Strategy and its Impact:	

	Land Reforms and its Impact, Significance of Green Revolution	
3	Technological Development Strategy and its Impact: Transport, Information and Communication Technology.  Emergence of Service Sector and its Impact.	
4	Social Movements: I Workers' Movement, Peasant Movement, Maoist Movement.	
5	Social Movements: II Civil Rights Movements, Development and Displacement.	

**Course Outcomes:**

By the end of the course, students will be able to:

1. Understand the development approaches adopted in India, including the role of planning institutions and the impact of economic reforms.
2. Evaluate the impact of industrial development strategies on the economy, including the role of the public and private sectors.
3. Analyze the agrarian development strategy in India, including the significance of land reforms and the Green Revolution.
4. Understand the impact of technological development on various sectors of the economy, such as transportation and information and communication technology.
5. Examine the emergence of the service sector in India and its impact on the economy and employment.
6. Analyze different social movements in India, including workers' movements, peasant movements, Maoist movements, civil rights movements, and movements against development-induced displacement.
7. Understand the causes, objectives, strategies, and impacts of social movements in India.
8. Reflect on the challenges and opportunities in the development process and the role of social movements in advocating for social justice and inclusive development in India.

**References**

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2. Kohli, A. (2006). *Politics of Economic Growth in India, 1980-2005*. Oxford University Press.
3. Thorner, D., & Moore, M. (1989). *The Agrarian Question and Reformism in Latin America*. University of California Press.
4. Breman, J. (1996). *Footloose Labour: Working in India's Informal Economy*. Cambridge University Press.
5. Baviskar, A. (1995). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.
6. Desai, A., & Patel, S. (Eds.). (2011). *Social Movements in India: Poverty, Power, and Politics*. Rowman & Littlefield Publishers.
7. Omvedt, G. (1994). *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*. M.E. Sharpe.
8. Singh, K. (2017). *Class and Conflict: Revisiting Pranab Bardhan's Political Economy of India*. Cambridge University Press.
9. Sen, A. (1999). *Development as Freedom*. Anchor Books.
10. Baviskar, A. (1995). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.