U. G. SYLLABUS – NEP 2020
Political Science
TDC (NEP) 7th Semester
PLS: DSC 401: PUBLIC POLICY AND ADMINISTRATION IN INDIA
Full marks- 100
(ESE- 70 Internal- 30)
Credit- 4

Course Objectives:

1. To provide students with a comprehensive understanding of public policy, including its definition, characteristics, and different models used for policy analysis.

2. To examine the public policy process in India, including the stages of policy formulation, implementation, and evaluation, and the key actors and institutions involved.

3. To explore the concept of decentralization in governance and its significance in promoting effective and responsive public administration. This includes an examination of different types of decentralization and a focus on local self-government in rural and urban areas.

4. To introduce students to the concept of budgeting, its significance in public administration, and various approaches and types of budgeting. This includes an in-depth study of the budget-making process in India.

5. To analyze the interface between citizens and administration in India, with a specific focus on the Right to Public Service Act and mechanisms for redressing public grievances such as Lokpal and Lok Ayukta.

6. To examine social welfare policies in India, including the Right to Education, National Health Mission, Right to Food Security, and Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA). This includes understanding the objectives, implementation, and impact of these policies.

7.To develop research and analytical skills through the study of real-life case studies, policy analysis, and the evaluation of policy outcomes in India.

Units	Topics	Lectures
1	Public Policy: Definition, Characteristics and Models. Public Policy Process in India.	

2	Decentralization: Meaning, Significance and Types. Local Self Government- Rural and Urban.	
3	Budget: Concept and Significance of Budget. Various Approaches and Types of Budgeting. Budget Making in India.	
4	Citizen and Administration Interface: Right to Public Service Act. Redressal of Public Grievances- Lokpal and Lok Ayukta.	
5	Social Welfare Policies: Education- Right to Education. Health- National Health Mission. Food- Right to Food Security. Employment- MGNREGA.	

Course Outcomes:

By the end of the course, students will be able to:

1. Understand the key concepts, theories, and models related to public policy and their relevance in the Indian context.

2. Analyze and evaluate the different stages of the public policy process in India, including policy formulation, implementation, and evaluation.

3. Demonstrate an understanding of the principles and practices of decentralization and their implications for effective governance and public administration in India.

4. Comprehend the budgeting process in India, including different approaches and types of budgeting, and their role in public administration.

5. Evaluate the interface between citizens and administration in India, including mechanisms for ensuring public service delivery and redressing public grievances.

6. Critically assess social welfare policies in India, including their objectives, implementation challenges, and impact on society.

7. Develop a comprehensive understanding of the complexities, challenges, and opportunities in public policy and administration in the Indian context.

References

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2. Devarajan, S., Khemani, S., & Walton, M. (Eds.). (2020). Handbook of Public Policy in India: Theory, Politics, and Practice. Oxford University Press.

3. Shukla, A. (2021). Decentralization and Local Governance in India: Lessons for Developing Countries. Cambridge University Press.

4. Srivastava, V. (2022). Public Finance: Principles and Practice. Pearson.

5. Jha, N. (2021). Public Administration in India: Institutions and Issues. Routledge.

6. Khera, R. (2019). The Right to Education in India: The Importance of Enforceability. Oxford University Press.

7. Kaur, R. (2020). Health Policy and Politics in India: Lessons from Global Experiences. Springer.

8. Chandrashekhar, C. P. (2019). The Right to Food and Food Security in India. Oxford University Press.

9. Deshpande, S. (2020). Employment Guarantee in India: Political Economy and Public Policy. Oxford University Press.

10. Thakur, R. (2020). Right to Information in India: Reconceptualizing the Architecture for Accountability. Oxford University Press.