



U. G. SYLLABUS - NEP 2020

Political Science

TDC (NEP) 3rd Semester

PLS: DSC 201: COMPARATIVE GOVERNMENT AND POLITICS

Full marks- 100

(ESE- 70 Internal- 30)

Credit-4

Course Objectives:

- 1) To understand the meaning, nature, scope, evolution, and significance of comparative politics as a field of study.
- 2) To compare different types of political regimes, including authoritarian and democratic systems, as well as monarchical and republican systems.
- 3) To explore and classify political systems based on their institutional characteristics, such as parliamentary and presidential systems, and federal and unitary systems.
- 4) To analyze contemporary debates on the nature of the state, including the shift from state-centric security to human-centric security and the changing nature of the nation-state in the context of globalization.
- 5) To conduct a comparative study of the constitutional systems of Great Britain and the United States of America, examining their similarities and differences.

Units	Topics	Lectures
1	Comparative Politics: Meaning, Nature and Scope, Evolution and Significance.	
2	Comparing Regimes: Authoritarian and Democratic; Monarchy and Republic.	
3	Classifications of Political Systems: Parliamentary and Presidential; Federal and Unitary.	
4	Contemporary Debates on the Nature of State: From State Centric Security to Human Centric Security, Changing Nature of Nation-State in the Context of Globalization.	
5	A Comparative study of Constitutional Systems: The Great Britain and the United State of America.	



Course Outcomes:

By the end of the course, students will be able to:

- 1) Understand and explain the meaning, nature, scope, evolution, and significance of comparative politics as a field of study.
- 2) Compare and contrast different types of political regimes, such as authoritarian and democratic systems, and monarchical and republican systems, and evaluate their implications for governance and political dynamics.
- 3) Classify political systems based on their institutional characteristics, such as parliamentary and presidential systems, and federal and unitary systems, and analyze the strengths and weaknesses of each.
- 4) Analyze and critically evaluate contemporary debates on the nature of the state, including the shift from state-centric security to human-centric security and the impact of globalization on the nation-state.
- 5) Conduct a comparative study of the constitutional systems of Great Britain and the United States of America, and identify and analyze the similarities and differences between their political institutions and processes.
- 6) Apply comparative methods and approaches to analyze and understand political systems and dynamics in different countries.
- 7) Apply comparative knowledge and understanding to analyze and evaluate political issues and challenges in a global context.

References

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6. Carothers, T. (2002). The End of the Transition Paradigm. *Journal of Democracy*, 13(1), 5-21.
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8. O'Donnell, G. A., Schmitter, P. C., & Whitehead, L. (Eds.). (1986). *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Johns Hopkins University Press.



9. Elgie, R., Moestrup, S., & Rosoux, V. (Eds.). (2017). *Semi-Presidentialism and Democracy*. Oxford University Press.
10. Keohane, R. O., & Nye Jr., J. S. (2001). *Power and Interdependence: World Politics in Transition*. Pearson.
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