



SEMESTER- II

SOC-DSC-151 SOCIOLOGICAL THINKERS

Full Marks: Semester-70 + Internal-30 = 100

No. of Credits: 3

Pass Marks: Semester-28 + Internal-12 = 40

No. of Lectures: 45

OBJECTIVE: Any discipline or branch of knowledge becomes incomplete and vague without proper method of exploration vis-à-vis understanding about who, where and how knowledge is produced or reproduced over age. At the outset the scholars enlisted here may help awakening and enlightening the students to carve out their fundamental ideas, choice and preference to meaningfully understand contribution of each scholar.

COURSE OUTLINE

- UNIT I : Auguste Comte**
Social statics and social dynamics
Positivism
Law of three stages
Hierarchy of sciences
- UNIT II : Herbert Spencer**
Social Darwinism
Super-organic evolution
Social structure and functions
- UNIT III : Karl Marx**
Dialectical materialism
Mode of production
Class struggle
Alienation
- UNIT IV : Emile Durkheim**
Division of labour
Social facts
Social solidarity
Suicide
Religion
- UNIT V : Max Weber**
Social action, Authority
Modern capitalism

READING LIST

Abraham, Francis and H. Morgan. *Sociological Thought*, McMillan.

Aron, Raymond. 1967 (1982 reprint). *Main Currents in Sociological Thought* (2 volumes). Harmonds Worth, Middlesex: Penguin Books.

Barnes, H.E.1959. *Introduction to the History of Sociology*. Chicago: The University of Chicago Press.

Coser, Lewis A, 1979. *Masters of Sociological Thought*. New York: Harcourt Brace Jovannovich.

Fletcher, Ronald. 1994. *The Making of Sociology* (2volumes). Jaipur: Rawat.

Hussain, Moqitul. *A Prologue to Five Sociologists*. Published by T.L. Barua, Dibrugarh

Marrison, Ken. 1995. *Marx, Durkheim, Weber: Formation of Modern Social Thought*. London.

Ritzer, George. 1996. *Sociological Theory*. New Delhi: Tata-McGraw Hill.

LEARNING OUTCOME

The preaching and teachings of the social thinkers are far reaching and wide range. Their seminal contributions may help arousing consciousness among people to systematically rebuild the society. The students must use and utilise the right approach, method and theory propounded by the scholars to develop a better society.