



**CURRICULUM FOR THE FOUR-YEAR UNDERGRADUATE PROGRAMME
UNDER THE NEW EDUCATION POLICY**

SEMESTER-I

PHIDSC102T

EPISTEMOLOGY AND METAPHYSICS (WESTERN)

Contact Hours: 45

Full Marks = 100 [ESE (70)/CCA (30)]

Course objectives: The paper explores the fundamental concepts and theories of Epistemology and Metaphysics in the Western philosophical tradition. The core objectives of this course/paper are:

- i. To understand the central questions and problems addressed by epistemology and metaphysics, such as, the nature of knowledge, the nature of reality, etc.
- ii. To analyse and evaluate different philosophical theories and arguments related to epistemology and metaphysics, including Rationalism, Empiricism, Realism, Idealism, and various other metaphysical positions.
- iii. To critically engage with the primary texts by prominent Western philosophers, such as, Descartes, Kant, Hume, Berkeley and others, and comprehend their philosophical contributions to the fields of epistemology and metaphysics.
- iv. To apply philosophical methodologies and logical reasoning skills to formulate and defend coherent positions on epistemology and metaphysical issues.

Unit- I

Meaning and Scope of Philosophy, Metaphysics, Epistemology, Axiology, Concept of Applied Philosophy

Unit- II

Plato: Theory of Knowledge, Theory of Ideas

Aristotle: Form and Matter, Causation

Unit-III

Theories of Knowledge: Rationalism, Empiricism, Kant's Critical Theory, Intuitionism

Unit- IV

Realism: Naive Realism, Representationalism, Neo- Critical Realism

Idealism: Subjective Idealism of Berkeley, Objective Idealism of Hegel

Unit- V

Concept of Substance, Space, Time, Causality (Hume)



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Course Outcome: After studying this course, the students will be equipped with a solid foundation in Western Epistemology and Metaphysics, which will enable them to think critically and engage with complex philosophical texts, communicate effectively, and apply philosophical insights to various intellectual pursuits. Students will have a comprehensive understanding of the central questions, theories, and debates in the fields of epistemology and metaphysics within the Western philosophical tradition.

Suggested Readings:

1. Ewing, A.C., Fundamental Questions of Philosophy, Routledge.
2. Russell, B., The Problems of Philosophy,
3. Hospers, J., An Introduction to Philosophical Analysis, Psychology Press
4. Stace, W.T., Critical History of Greek Philosophy, Macmillan, 1972
5. Walsh, W.H., Metaphysics,
6. Patrick, G.T.W., An Introduction to Philosophy, Allen and Unwin Ltd, London
7. Taylor, R., Metaphysics, Prentice Hall
8. Lemos, Noah., Introduction to Theory of Knowledge, Cambridge University Press.

SEMESTER-II

PHIDSC151T

ETHICS I (INDIAN)

Contact Hours: 45

Full Marks = 100 [ESE (70)/CCA (30)]

Course Objective: The course on Ethics (Indian) is designed to provide students with a comprehensive understanding of the ethical theories and concepts rooted in the Indian Philosophical tradition. The core objectives of studying this course are:

- i. To gain a deep understanding of major ethical theories, such as, karma, dharma, ahimsa, etc., as outlined in Indian Philosophy.
- ii. To develop critical thinking skills to analyze and evaluate ethical dilemmas and conflicts from an Indian ethical perspective, considering multiple viewpoints and applying appropriate moral reasoning.
- iii. To apply the principles of Indian ethics to real-life situations, both personal and professional, and demonstrate an ability to make informed ethical decisions and judgements.