



First Semester

PAPER – EDUCATION - EDUDSC- 102

Educational Psychology

(Contact Hours-60, Credit-6)

Max. Marks: 100, External: 70, Pass Marks: 28, Sessional:30, Pass Marks:12

OBJECTIVES:

1. To acquaint learners with scientific and sound principles and theories of education.
2. To understand the concept, nature and scope of education.
3. To gain knowledge about different aims of education.
4. To familiarize learners with different dimensions of Education such as the learner, the teacher and the curriculum.
5. To acquire knowledge about the concept of discipline and freedom.
6. To expose the students to modern trends of education – particularly value education.

COURSE CONTENTS

UNIT-1: BASIC IDEAS OF GROWTH AND DEVELOPMENT

- Meaning of Educational Psychology - Implications of Educational Psychology in teaching and learning
 - Growth and Development – Stages, Factors and Principles of Growth and Development
- Areas of development:
 - Physical and Motor Development - Importance of Physical and Motor Development, Factors Affecting Physical and Motor Development,
 - Cognitive Development – Concept,



- Emotional, Social and Moral Development

UNIT-2: DEVELOPMENT DURING INFANCY

- General Characteristics of Infancy
- Physical, Sensory and Motor Development – Trends and Patterns
- Emotional and Speech Development – Patterns of Emotions and Speech
- Development of Cognition – Elementary Forms of Knowledge

UNIT- 3: DEVELOPMENT DURING CHILDHOOD

- Development characteristics of Childhood
- Physical and Motor Development – Trends and Patterns
- Mental and Emotional Development: Characteristics of Intellectual Behaviour and Emotions, Emotional Patterns and Control
- Personality and Social Development-Social Development in Early and Later Childhood

UNIT-4: DEVELOPMENT OF ADOLESCENTS

- 4.1- Development characteristics of Adolescence Period-Age of Transition
- 4.2- Mental and Emotional Development: Characteristics of Intellectual Behaviour and Emotions, Emotional Patterns of Adolescents
- Personality and Social Development- Development of Self-concept and Identity among Adolescents
 - Role of family, Peer Groups and School on Personality Development of Adolescents
 - Problems of Adjustment - Delinquent Behaviours and Remedies

UNIT-5: LEARNER AND LEARNING BEHAVIOUR

- Learning- Meaning, Factors Types of Learning (Cognitive, Affective and Psychomotor), Gagne's Types of Learning
- Laws and Approaches of Learning: Connectionism (Trial and Error Approach) and Its Implications in Education
 - Cognitive Approach (Insight Learning) and its Implications in Education
 - Characteristics of Learner - Children and Adolescents
 - Individual Differences in Learning

SUGGESTED READINGS:



1. Baron, R.A. (2002). Psychology, Pearson: New Delhi.
 2. Berk, L.E. (2003) .Child development, Pearson Education: New Delhi.
 3. Biehler, R.F. & Snowman, J. (1993). Psychology applied to teaching. Houghton Mifflin
Harcourt: Boston.
 4. Brown, C. (2008). Developmental Psychology: A Course Companion, Sage Publications:
New Delhi.
 5. Chaube, S.P. (2011). Developmental Psychology. Neelkamal Publications Pvt. Ltd.: Hyderabad, New Delhi.
 6. Chauhan, S.S. (2007). Advanced Educational Psychology, Vikash Publishing House Pvt. Ltd.: New Delhi.
 7. Feldman, R.S. (2011). Discovering the Life Span, Pearson, India: New Delhi.
 8. Harris, M. (2000). Developmental Psychology: A Student's Handbook. TATA McGraw Hill Education (India) Pvt. Ltd.: New Delhi.
 9. Hurlock, E.B. (1997). Child Psychology, Tata McGraw-Hill Publishing Company Limited: New Delhi.
 10. Hurlock, E.B. (2004). Developmental Psychology: A Life Span Approach, Tata McGraw-Hill Publishing Company Limited: New Delhi.
 11. Mahmud, J. (2004). Development Psychology, APH Publishing Corporation: New Delhi.
 12. Manivannam, M. (2011). Psychology of Learning and Human Development, Neelkamal Publications Pvt. Ltd.: Hyderabad, New Delhi.
 13. Papalia, D., Olds, S. & Feldman, R. (2004). Human Development, 9th Ed., McGraw-Hill Education (India) Pvt. Ltd.: New Delhi.
 14. Richardson, K. (2008). Developmental Psychology: How Nature and Nurture Interact, Routledge: London.
- Shaffer, D. R. & Katherine, K. (2009). Development Psychology Childhood and Adolescence, Cengage Learning: New Delhi.