



2019/TDC/ODD/SEM/CSCHCC-303T/185

TDC (CBCS) Odd Semester Exam., 2019

COMPUTER SCIENCE

(3rd Semester)

Course No. : CSCHCC-303T

(Operating System)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) What are the different modes of operation of operating system? Explain these modes of operation.
- (b) Explain the mechanism of execution of a system call.
- (c) What is an operating system? Give example.



(2)

2. (a) What are process creation and process termination? 4
- (b) Explain the function of operating system. 6

OR

3. (a) Distinguish between multiprogramming and timesharing. 4
- (b) What is multithreading? Explain the roles of fork() and exec() system calls in a multithreaded program. Give suitable example to demonstrate the functions. 6

UNIT—II

4. Answer any two of the following questions : 2×2=4

- (a) What is thread? Give advantage of thread over process.
- (b) What is preemptive scheduling? Give example.
- (c) Define process abstraction.

5. (a) Explain the concept of process. Describe the contents of process control block (PCB). 6

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(3)

- (b) For the given process information, calculate the waiting time and turnaround time by applying SJF (preemptive) scheduling : 4

Process	Arrival time	Burst time
P ₁	0	6
P ₂	2	3
P ₃	3	2
P ₄	4	2

OR

6. (a) Consider the following set of processes with the length of the CPU-burst time given in milliseconds :

Process	Burst time	Priority
P ₁	10	3
P ₂	1	1
P ₃	2	3
P ₄	1	4
P ₅	5	2

Draw Gantt charts and find the turnaround time of each process illustrating the execution of these processes using FCFS, a non-preemptive priority and RR (quantum = 1) scheduling. 6

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(Turn Over)



(4)

- (b) Differentiate among short-term, long-term and medium-term scheduling. 4

UNIT—III

7. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) What do you mean by concurrent processes?
- (b) What is the meaning of the term 'busy waiting'?
- (c) Explain resource allocation graph.
8. (a) What is deadlock? Explain the necessary conditions for its occurrence. How can deadlocks be prevented? $2+4=6$
- (b) What do you mean by mutual exclusion of processes? Under what condition it is necessary? Explain with an example. 4

OR

9. (a) What is critical section problem? Explain a method to solve the critical section problem. 6
- (b) Write the advantage and disadvantage of shared memory communication. 4

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(5)

UNIT—IV

10. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) Distinguish between logical address space and physical address space.
- (b) Define hit ratio.
- (c) What is page fault?

11. (a) Explain the different strategies to allocate contiguous memory. 4

- (b) Given memory partitions of 100 K, 500 K, 200 K, 300 K and 600 K (in order). How would each of first-fit, best-fit and worst-fit algorithms place processes of 212 K, 417 K, 112 K and 426 K (in order)? Which algorithm makes the most efficient use of memory? 6

OR

12. (a) What is segmentation? Explain its advantages and disadvantages. 4

- (b) What is virtual memory? How can it be implemented? What are its benefits? 6

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(Turn Over)



UNIT—V

13. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) What is file allocation table (FAT)?
- (b) What is the advantage of acyclic graph directory?
- (c) What are the basic attributes of file?

14. (a) Discuss file space allocation method. 6

(b) Explain protect mechanism of file system. 4

OR

15. (a) Explain various access mechanisms of files. 6

(b) Explain 'tree-structured' directory structure with a neat diagram. 4
