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2018/TDC/ODD/ARBC-101T/015

TDC (CBCS) Odd Semester Exam., 2018

ARABIC

(1st Semester)

Course No. : ARBHCC-101

(Basic Arabic : Reading and Writing)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

(Marks : 20)

Answer any *two* questions from each Unit. Each question carries 2 marks.

UNIT—I

- (a) What is the difference between Alif and Hamza?
Illustrate with examples.
- (b) What are حروف العلة? Use them in examples.
- (c) Write the initial, middle and final shapes of the letters ا and ك.

(2)

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UNIT—II

(d) Frame meaningful words with the following :

س - ك - ر - ي , د - م - س - ج -

(e) Write four Arabic words having one حرف العلة in each of them.

(f) Write four Arabic words using hamza as first, second, third and fourth radical letters.

UNIT—III

(g) Write names of two parts of human body with their English meaning.

(h) Write names of two vegetables with their English meaning.

(i) Write names of two fruits with their English meaning.

UNIT—IV

(j) Write two Arabic numerals which automatically signify their معادل .

(k) Translate the following into Arabic :

(i) I have one brother and two sisters.

(ii) There are two desks and one chair in the classroom.

(l) Fill up the gaps writing the figures in the brackets in words :

..... عندى (٧) كتب و (i)

(٤) مجلات .

..... محمد له (٦) أبناء و (ii)

(٣) بنات .

UNIT—V

(m) Translate the following into Arabic :

(i) This is a man and that is an woman.

(ii) This is a car and those are buses.

(n) Write suitable إسم الإشارة in the following :

(i) من أين الممرضات؟

(ii) من المرأة؟

(4)

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(o) Fill up the blanks with suitable :
إسم موصول هو للمدرس-

(i) لمن المفتاح على المكتب؟ هو للمدرس-

(ii) لمن الساعة على السرير؟ هي لزوجة أختي-

SECTION—B

(Marks : 50)

Answer any *one* question from each unit. Each question carries 10 marks.

UNIT—I

2. Among the Arabic alphabets how many letters are (that cannot be written jointly to the following letter)? Illustrate each of them with examples.
3. Define الحروف الشمسية and illustrate each of them with examples.

J9/1055

(Continued)

(5)

UNIT—II

4. Rewrite the following sentences giving vowel points, sukun and nuqta of 'ya' bearing in mind the rule of writing hamza al-wasl, hamza al-qat' and 'ya' which is pronounced Alif :

(a) أين أحمد في أمريكا و أين طلحة في الهند-

(b) أين من أنت؟ أنا ابن الوزير-

(c) البيت الذي امام المسجد للامام-

(d) جاء على و سلم على و جلس على الكرسي-

(e) نهبتم سلمى الى المستشفى و استفسرت عن صحة المرضى-

(f) هذا بيت معاوية و ذلك بيت خديجة الكبرى-

(g) اسمى سلوى، و أنت ما اسمك؟

(h) نهبتم المشتري إلى المكتبة و اشترى كتباً و دفاتر-

(i) سأنتظر الى الساعة الحادية عشرة صباحاً-

(j) بيتنا هو البيت الثامن على الشاطئ-

J9/1055

(Turn Over)

(6)

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5. Translate the following sentences into Arabic giving vowel points and sukun :

(a) The table is broken.

(b) The shirt is dirty.

(c) The mosque is open.

(d) The moon is far.

(e) The teacher is new.

(f) The stone is big.

(g) The toilet is clean.

(h) This book is old.

(i) This room is closed.

(j) Those books are costly.

J9/1055

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(7)

UNIT—III

6. Give the English meaning of the following words :

بقرة . حصان . جمل . حمار . ديك . دفتر . قمر . قطار .

سيارة . حافلة . حفلة . ساعة . كوب . قنحان . قط .

نجم . كرسي . مكتبة . سرير . مكتب .

7. Give the Arabic meaning of the following words :

college; school; window; engineer;

doctor; merchant; milk; teacher;

student; government; rain; paper;

door; window; office; library; boy;

mango; blackboard; apple.

UNIT—IV

8. Write the seven days of the week in Arabic with their English meaning.

Or

Write first ten months of the Arabic calendar both in Arabic and English.

9. Write 20 names of fruits and vegetables in English and Arabic.

J9/1055

(Turn Over)

UNIT—V

10. Write ten الاسماء الموصولة and use each of them in sentences.
11. Write العدد الوصفي from first to tenth with معدود طالب and طالبة as their معدود.
